

STONE VALLEY MIDDLE SCHOOL



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📖 2024-2025 Spanish 1A/1B Policies & Procedures 📖

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Course Description

Students will get acquainted with the sounds, pronunciation, and basic structure of the Spanish language, while beginning to develop the four basic skills of listening, speaking, reading, and writing. Students will also acquire basic knowledge about, and cultural appreciation of, Spanish-speaking countries.

Goals

Students will be able to:

1. Understand simple Spanish sentences.
2. Ask and answer questions.
3. Read simple texts and answer comprehension questions.
4. Understand and use basic grammar.
5. Converse among each other and present some role-play.
6. Appreciate art, music, cuisine, historical influences, and variety of language conventions among Spanish speaking countries.

Standards

The above goals reflect the District Standards for Foreign Language:

Standard 1: students will communicate in a language other than English

Standard 2: students will develop insight into the nature of language and culture

Standard 3: students will gain knowledge and understanding of other cultures

Standard 4: students will connect with other disciplines and acquire information.

Texts and Other Published Materials



7th grade: Savvas, Auténtico 1 Text (TB),
Workbooks (WB) - Guided Practice and Core

8th grade: Savvas, Auténtico 1 Text (TB)
Workbooks (WB) - Guided Practice and Core

Grading

Assignments and test/quiz dates are posted in the classroom and on Google Classroom. It is the student's responsibility to keep track of assignments and turn them in on time. Unexcused late work will receive no credit. The final letter grade will be based on grading categories below:

Tests	40%
Quizzes	20%
Written work/Class work/participation	20%
Oral work/practice log/presentations/homework	20%

Extra Credit

Extra Credit assignments may occasionally be available and will be posted in the classroom and/or on Google Classroom and on www.senorPhillips.com. A maximum of 3% may be added to a quarter grade for extra credit.

Google Classroom

Google Classroom will be updated regularly and typically shows the student's most current grade. Google Classroom will contain test and quiz dates, helpful links, and downloadable materials. Please note that the monthly calendar of activities is posted on www.senorPhillips.com.

Absence

Assignments, test and quiz dates are posted in the classroom, on Google Classroom. In the event of absence, students should check Google Classroom, including the monthly calendar of activities posted on <http://www.senorPhillips.com>. The monthly calendar is important because it shows activities we do in class which are important for learning, even if they are not turned in for a grade.

For an excused absence, there will be a reasonable amount of time to make up missed work, usually one (1) additional day per day of absence from class. *It is the students' responsibility to keep track of work and to **complete it within one week**.* *It is the student's responsibility to make arrangements to make up missing work as needed.* **Unexcused late work will receive no credit.**

Classroom Norms

Everyone is expected to abide by the following:

- Everyone matters!
- Treat everyone - yourself and others - with respect.
- Follow classroom procedures and school-wide rules.
- Take responsibility for your learning and learning environment.
- Stay focused on Spanish.

Consequences for not following these norms/expectations are:

1st occurrence: warning & redirection

Subsequent occurrences will result in lunch detentions, parent contact, after school detentions, referral to administration for behavior interventions

Materials

Each student needs:

1. (Optional) A three (3) ring binder (can be combined with other classes), binder paper, pens, pencils;
2. Recommended--composition book (not spiral bound) for vocabulary and grammar;
3. Textbook and workbooks (class set or available to students online)

Communication

We all need a safe and comfortable place to work. We all need to give and receive respect and support. Put-downs will not be tolerated. If you have a suggestion, or problem, please let me know. At school, you may talk with me, or write a note and put it in the *Entregar* box. Outside of school, e-mail is the most convenient.

SVMS Academic Integrity Policy

Stone Valley Middle School is committed to developing students of character. The PRIDE acronym clearly defines the five expected community behaviors of personal responsibility, respect, integrity, dependability and effort (PRIDE). Being a member of the PRIDE means that the student is responsible for Academic Integrity at Stone Valley Middle School. Students will take the time to do his/her own class work. Students will honestly try to learn without cheating, forging, lying, or taking shortcuts on homework, projects, and exams that he/she knows to be wrong. Cheating is deemed to have occurred when a teacher has reasonable suspicion as follows:

- Providing one's own work to be copied by another student.
- Using the Internet as a resource without directly citing the source.
- Plagiarism is using the words or ideas of others in a paper without giving them credit.
- Exhibiting inappropriate behaviors during a test, such as talking, copying answers, looking at another student's test paper, etc.
- Communicating exam information or answers during or following an exam.
- Working with others on projects that are meant to be done individually.
- Forging someone else's signature.
- Using a cell phone, email, or electronic device to share testing information.
- Obtaining information in any manner not directed by the teacher.

Consequences will apply as follows:

1st offense: Will receive no credit, discipline notice will be filed and parent notification.

2nd offense: One-day suspension, loss of grade earned on assignment and parent notification.

3rd offense: One to three days suspension, loss of grade earned on assignment and parent notification.

SVMS Tardy Policy

It is our belief that being on time to classes, meetings, and appointments are important traits directly related to success in school and one's chosen career. When a student enters the room late, disruption occurs. It is during the first part of the period that the lesson objectives are explained, assignments corrected, and new assignments discussed. Please help reinforce this belief by making sure your child is at school no later than 8:10 a.m. (first bell.) Students arriving at school after 8:15 a.m. must sign in at the attendance office before going to class. Additionally, students are expected to be on time to periods 2-7 throughout the day. Consequences for unexcused tardies (per quarter):

1st offense: Teacher documentation

5th offense: Teacher documentation and lunch detention

6th-9th offense: Teacher documentation, after school detention, parent contact, and may result in loss of school social privileges (i.e., dances, school/class activities, etc.).

SVMS Hallway Expectations Students are expected to:

- Walk quietly through the halls at all times as not to disrupt classes
- Keep hallways clear so others can access classroom doors
- Keep hands and feet to yourself
- Respect others and their belongings
- Put all trash in the garbage cans
- Have a hall pass during class time
- Play in the designated areas (basketball courts and field)

Infractions will be dealt with by the supervising staff

Use of Time Tracker

At Stone Valley, we believe that time management and organization are essential for academic success. The use of the Time Tracker will be an integral part of every classroom on campus, and students will be expected to bring and use their Time Tracker every day.

PLEASE VISIT <http://www.senorphillips.com> and follow the links to the Course Policy Information. You will need to fill out and submit the form online (instead of signing the form) to acknowledge that you and your parent(s) have read and understood the Course Policy.